







Flipchart Protokoll

NAVIGUIDE Workshop International Methods Database for Vocational Orientation in Group Settings

December, 2012



Date:13.12.2012 Trainer(s): Doç.Dr. Metin PİŞKİN/Doç.Dr. Müge ERSOY KART Location: TBA, Diyarbakır/Turkey

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ROZA ARDUÇLUMADLU
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MURAT KAPAN
MEHMET YILMAZ
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MİNE ÇAMÜRDAŞ
ŞULE YALÇIN
NEBAHAT DAMAR
ÖZGEN ERTAŞ
METIN PISKIN
MÜGE ERSOY KART

Appendix 1: Participant List



Workshop Program

TIMING	ΑϹΤΙVΙΤΥ
09:00-09:20	Registration / Coffee Break
09:20-09:40	Local Key Note Speaker
09:40-10:10	Introducing the goal oft he Naviguide project and reviewing the program
10:10-10:20	Getting to know each other: story cards
10:20-11:20	Expectations: Getting started with vocational Orientation
11:20-11:30	Evaluation / Trainer recommendations / Preparation for the next method / Coffee Break
11:30-12:20	Vocational Information, Information Management and Labor Market Orientation: Mr.President is looking for a bodyguard
12:20-13:20	Lunch
13:20-14:20	Finding a job: My Network
14:20-14:30	Evaluation / Trainer recommendations / Preparation for the next method / Coffee Break
14:30-15:30	Introducing the project web site and Methods Database
15:30-15:40	Evaluation of the workshop by the participants
15:40-16:30	Giving a brief information about other methods; > Collage of occupations (Orientation,Looking at from a different perspective, Motivating) > A day in the life of a student or someone who had my dream job(Professional Knowledge, Knowledge Management, Labor Market Orientation)
	 > The key to success lies in myself (Potential Analysis) > My learning experiences(Potential Analysis) > Analysing previous work experience(Potential Analysis) > Gender specific priorities? (Resistance, Conflict and Coping with Frustration) > Vernissage(Social Skills Development) > Job search (Finding Job) > Application rejected-This is what you can do? (Finding Job) > The hidden labour market: Your personal contacts (Finding Job) > Practicing job interviews(Finding Job) > Success Book-Personel agreement with myself(Education and Career Choices) > Remote Stop(Finding Job) > The Road Map of Career(Education and Career Choices) > Fish and fishing net(End of Course)
16:30-17:00	 > The key to success lies in myself (Potential Analysis) > My learning experiences(Potential Analysis) > Analysing previous work experience(Potential Analysis) > Gender specific priorities? (Resistance, Conflict and Coping with Frustration) > Vernissage(Social Skills Development) > Job search (Finding Job) > Application rejected-This is what you can do? (Finding Job) > The hidden labour market: Your personal contacts (Finding Job) > Practicing job interviews(Finding Job) > Success Book-Personel agreement with myself(Education and Career Choices) > Remote Stop(Finding Job) > The Road Map of Career(Education and Career Choices)





Registration

Introducing the goal of the Naviguide project and reviewing the program



Workshop Presentation



Informing the Naviguide Project

Informing the Project Partners



Informing the Naviguide Project' Activities

Informing the Naviguide Project' Database



The importance of the Naviguide



STORY CARDS





Story Cards







GETTING STARTED WITH VOCATIONAL ORIENTATION







MR. PRESIDENT IS LOOKING FOR A BODYGUARD





UYGULAMA: Bu uygulama katılımcıların her meslek ve kariyer yolunun belli gereklilikler ve nitelikler gerektirdiğini anlamalarını sağlayarak onları bu gereklilikleri düşünmeye teşvik etmelidir.





FINDING A JOB:MY NETWORKING







Giving a brief information about other methods







Introducing the Project Website and Methods Database

Leonardo da Vinci projesi olan NAVIGUIDE, Avusturya Kamu İstihdam Ofisi'nin-AMS, (1	
arasında geliştirilen veri seti, grup ortamında rehberlik yöntemlerine ilişkin 400'den faz	zla vöntemi kapsamaktadır. Pek cok arastırmanın
gösterdiği gibi Avrupa'da kariyer danışmanlığı eğitimi heterojen bir yapı arz etmektedir	r, NAVIGUIDE rehberlik yöntemleri veri setini
danısmanları, her ülkede en az 6 calıstayda (toplam 38 calıstay) , bu yöntemlere iliskin	n bir günlük eğitim alacaklardır. Platform ve çalıştay
	ehberlik uygulamalarına ne kadar uygulanabilir
	and the second second second second second second
Projenin temel çıktıları, 100 rehberlik yöntemini içinde barındıran CD-ROM, rehberlik yö kullanıcılara cevirimiçi ortamında sunulacak veri setlerinden oluşacaktır.	ontemine ilişkin elkitabi ve katılımcı ülkelerin dilinde
Bu proje Avrupa Komisyonu tarafından finanse edi Bu yayında yer alan görüşler yazarlara aittir ve Komisyon i	
	bulunan "rehberlik yöntemlen" veri setini geliştirmeyi ve Avrupa rehberlik sistemine tr arasında geliştirilen veri seti, grup ortamında rehberlik yöntemlerine ilişkin 400'den faz gösterdiği gibi Avrupa'da kariyer danışmanlığı eğitimi heterojen bir yapı arz etmektedi Avrupa karıyer danışmanları için ortak bir bilgi sistemi olarak kurmayı hedeflemektedi Proje kaşasımında, her ülkede (Avusturya, Hırvatistan, Fransa, İrlanda, Türkiye) grup anket uygulanacak ve seçilecek 100 rehberlik yöntemi farklı dillere tercüme edilecekti danışmanları, her ülkede (avusturya, Hırvatistan, Fransa, İrlanda, Türkiye) grup anket uygulanacak ve seçilecek 100 rehberlik yöntemi farklı dillere tercüme edilecekti dağışmanları, her ülkede na ze çalıştayda (toplam 38 galıştay), bu yöntemlere ilişkir değerlendirmelerine ek olarak, nihai değerlendirmeler, seçilecek yöntemlerin günlük r olduğunu gösterecektir. Projenin temel çıktıları, 100 rehberlik yöntemini içinde barındıran CD-ROM, rehberlik y kullanıcılara çevirimiçi ortamında sunulacak veri setlerinden oluşacaktır.

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MEETING MINUTES

PILOT TRAININGS

CAREER CONSULTANTS HAND BAG "NAVIGUIDE"

No	Participants
1	From different foundations and institutions, 20 people have participated in this program

No	Key results (Summary Of The Report) Diyarbakır
1	Instructor Doç.Dr. Metin Pişkin presented the Naviguide Project, it's purpose, developed methods and activities done so far to the participants. After explaining why this Project is needed and the benefits the Project, the instructor showed the training program and begun the applications.
2	Mr. Pişkin started the training with the "Story cards" method. After giving information about the method they begun. After the application was finished the purpose and advantages were discussed with the participants. After receiving the thoughts of the participants Mr. Pişkin moved on to the 2nd application.
3	Mr. Pişkin continued the program with the "Getting Started with Vocational Orientation". The method was applied with the young participants By this method it was told that it was necessary to make their personal aims clear and shape their expectations according to these aims. After that, the instructor proceeded to 3rd method by talking about the advantages of this method and how it would be used more efficient with the guidance counsellors who follow the method, business and professional consultants.
4	Mr. Pişkin continued the program with the "Mr President is looking for a bodyguard" method. The method was applied with the young participants. After the application Mr. Pişkin lectured about the importance of knowing that every profession has certain requirements and qualifications, and training yourself knowing these requirements and qualifications. Afterwards it was told how important it is the matching of the qualifications of the profession to the clients' skills and it is important to take into consideration while giving consultancy services to the teachers and career consultants. And finally the advantages of the technique were discussed and the program ended.



	LUNCH						
5	Mr. Pişkin continued with the "My Network" method. After giving information about the method they begun. With this technique participants were made aware of the importance of communication Networks and how it effects their lives. Also it was made aware that today communication Networks play a big role in one finding a job. Finally with this technique participants were taught how to use and control these Networks.						
6	After the applied methods have been shown, the participants are informed about the target group, purpose and the applications of other methods. Afterwards Mr. Pişkin reviewed the thoughts and opinions of the participants about Naviguide and ended the program. At end of the workshop a questionnaire was applied for evaluation of the participants.						







Grup Ortamında Mesleki Yönlendirmede Uluslararası Yöntem Veri Seti-Naviguide 'KARİYER DANIŞMANLARININ EL ÇANTASI'

TARİH: YER:

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Tarih: Yer:

Dipribakir - 13.12.2012

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